

Active Learning for Busy Skeptics

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Active learning has consistently been shown to be more effective than traditional instruction for promoting learning, motivation and student retention. Despite this overwhelming research support, instructors have a number of significant concerns about adopting active learning techniques in their own classes. Common concerns include worries about preparation time, content coverage and student resistance to new teaching methods. This session is designed to introduce quick and simple active learning techniques that are effective, require little preparation or class time, and which generate little or no student resistance.