

# COMPUTATIONAL INTELLIGENCE: A TOOL FOR MULTIDISCIPLINARY EDUCATION AND RESEARCH

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**Abstract:** In this paper, the use of computational intelligence (CI) as a tool for multidisciplinary education and research is discussed. Main paradigms of CI are presented. The importance of CI is emphasized in understanding complex systems and designing proactive adaptive systems in uncertain, unknown, and dynamic environment. Several novel applications of hybrid CI techniques proposed earlier by the author in engineering, manufacturing, biomedical and health care systems are discussed. The experiences of offering CI as a graduate course and a summer research project involving high school students are also presented. The importance of introducing CI techniques and their multidisciplinary applications as a senior level interdisciplinary engineering elective course and integrating these in research experiences for undergraduates and STEM education is discussed.

## 1. Introduction

Recently in US universities, there is a growing emphasis on multidisciplinary education and research, especially involving science, technology, engineering and mathematics (STEM) [1-8]. The shift in emphasis from traditional discipline-specific to multidisciplinary domains is due to a host of factors that include budgetary pressure and the need to retain competitive edge of US in innovation through STEM education and research for 21<sup>st</sup> century. Multidisciplinary research is viewed as a means to revitalize STEM education providing real-world, hands-on research experiences to students for better retention, progression and graduation (RPG) [9-11]. Computational intelligence (CI), derived from inspirations from the nature, can be used as one of the important tools for multidisciplinary education and research [12-29].

CI can play a significant role in two major areas of multidisciplinary education and research in STEM, namely, *knowledge discovery from data* and *cyber physical systems*. In the current digital generation, large volumes of data are collected in various forms in different endeavors related to business, science, engineering and biomedicine, among others. There is a need to make sense of the voluminous data for assessing the current status of the system and detecting an early indication of any possible deterioration of the system health. CI techniques are ideal for such applications as tools of *knowledge discovery from data* or in short, *data to knowledge* for complex and often apparently intractable systems. There is another kind of situation where the systems have to act proactively in view of the predicted system status in an unknown, uncertain and changing environment leading to development of *intelligent autonomous systems*. These systems form a broader class of newly-coined *cyber-physical systems* or CPS. In a CPS, the *cyber* resources representing computing, communication and control combine and coordinate with *physical* resources. For development of CPS systems, CI techniques are used with inspirations from the nature. These systems have unique ability to learn and adapt to new situations utilizing the processes of generalization, abstraction and association with inspirations from nature [12-29].

Application domains of CI include science, engineering, economics, social science, computing, bioinformatics and biomedicine, among others [15-18, 20, 23-26, 30-47]. There is a need to expose engineering students to CI and their multidisciplinary applications for better utilization of these techniques and their future development [27-30]. It is also important to introduce the CI techniques and their applications in the K-12 education through avenues of federal programs and initiatives for encouraging school students join STEM disciplines.

Rest of the paper deals with an introduction of the CI techniques along with their several multidisciplinary applications. In Section 2, different CI paradigms are briefly discussed. Brief introductions to different hybridization schemes are given in Section 3. The experiences are presented in Section 4 covering several novel applications of combining CI techniques and utilizing the hybrid forms in different practical areas like engineering systems used in military and civilian applications, manufacturing, biomedical and health care systems. In Section 5, the experiences of presenting a CI course and summer research projects are presented. The importance of introducing the CI techniques and their multidisciplinary applications to engineering students as well as in K-12 STEM education is discussed in the concluding section.

## 2. CI Paradigms

In this section, the main paradigms of CI are briefly discussed for completeness. Some of the popular algorithms from each paradigm are only considered here for lack of space. For details, readers are referred to texts [12-18, 24]. There are main five paradigms of CI algorithms, namely, (1) neural networks (NN), (2) evolutionary computation (EC), (3) swarm intelligence (SI), (4) fuzzy systems (FS), and (5) immunological computation (IC). The wide range of CI algorithms from these paradigms include: (1)- artificial neural networks (ANN); (2)-genetic algorithms (GA), genetic programming (GP), differential evolution (DE); (3)- particle swarm optimization (PSO), ant colony optimization (ACO); (4) fuzzy inference system (FIS); and (5)- artificial immune system (AIS), clonal selection algorithm (CSA).

**ANN:** ANNs have been developed in form of parallel distributed network models based on biological learning process of the human brain (neuroscience) [17]. Among different ANNs, multi-layer perceptron (MLP), radial basis function (RBF), and probabilistic neural networks (PNN) are most popular [15-17]. In general, an ANN consists of an input layer, an output layer and one or more hidden layers. The number of hidden layers, number of neurons in each layer, the activation functions for the neurons and the learning algorithm are some of the major issues to be considered in the implementation of an ANN.

**EC:** GA and GP are developed as simulated evolution of *survival of the fittest* (genetics) [12, 14]. GAs represent a class of stochastic search procedures based on the principles of natural genetics and through simulated evolution process on a constant-size population of possible solutions in the search space. Each individual member of the population is represented by a string known as genome [12]. The standard GA implementation involves the following issues: genome representation, creation of an initial population of individuals, fitness evaluation, selection of individuals, creation of new individuals using genetic operators like crossover and mutation, and specifying termination criteria. GP has a lot of similarities with GA. The main difference of GP and GA is in the representation of the solution. In the case of GA, the output is in the form of a string of numbers representing the solution. On the other hand, GP produces a computer program in form of a tree-based structure relating the different inputs (leaves) through mathematical functions (nodes) to the output (root node) [14].

**PSO:** PSO is proposed as a population based stochastic optimization technique inspired by the social behavior of bird flocking [13, 15, 16, 20]. The algorithm searches for an optimal value by sharing

cognitive and social information among the individuals (particles). PSO has many advantages over evolutionary computation techniques like GA in terms of simpler implementation, faster convergence rate and fewer parameters to adjust.

**FIS:** FIS embodies human reasoning and concept formation to deal with imprecise and uncertain information [18, 19]. The combination of incomplete, imprecise information and the imprecise nature of the decision-making process make fuzzy logic (FL) very effective in modeling complex engineering, business, finance and management systems which are otherwise difficult to model. The major issues involved in the application of FL or FIS are the selection of fuzzy membership functions (MFs), in terms of number and type, designing the rule base simulating the decision process as well as the scaling factors used in fuzzification and defuzzification stages. These parameters and the structures are, in general, decided based on trial and error and expert knowledge.

**AIS:** AIS has been developed with an inspiration from the mechanisms of immune systems [21-24]. All living beings have the ability to present resistance and develop (partial or complete) immunity to disease-causing agents or infections. IC techniques have been developed with the ideas and metaphors from the biological immune systems. IC techniques utilize various aspects of the immune system like pattern matching, feature extraction, learning and memory, diversity, distributed processing, self-organization, and self-protection. The development of an IC consists of three main stages: representation of the solution, evaluation of interactions, and procedure of adaptation. Various IC algorithms have been proposed based on model of adaptation, namely, bone marrow, negative selection, clonal selection, and continuous- and discrete- immune network models.

### **3. Hybridization of CI**

An important area of active research in CI is the hybridization of these techniques. This is often used to solve complex real-world problems where one CI technique is typically used to fix the weaknesses of the other. For example, in adaptive neuro-fuzzy systems (ANFIS), the advantages of FL and ANN are combined for adjusting MF, the rule base and related parameters to fit the training dataset. The author has presented a large number of articles in the hybridization of CI techniques where the hybridization leads to much more effective algorithms. The author has combined ANNs, support vector machines (SVM), proximal SVM (PSVM), ANFIS with GA, GP, both binary and real-valued PSO. The applications of these hybrid CI techniques in the areas of machine condition monitoring, detection, diagnosis, prognostics are presented in [30, 33-36, 40-43]; intelligent manufacturing systems [37, 39]; inventory control [31, 32]; biomedical applications and health care systems [38, 44, 45]. These hybrid CI techniques have been proposed for automatic selection of classifier (ANN, SVM, PSVM, ANFIS) structure and parameters, selection of significant system features from a pool, and selection of most important sensors (in the context of on-line condition monitoring and diagnostics) or sensor fusion.

### **4. Multidisciplinary Applications of CI**

In the following subsections, some representative results from earlier publications are briefly presented. Details can be obtained from the relevant articles.

#### **4.1 Engineering System Diagnostics and Prognostics [30, 33-36, 40-43]**

Feature selection is an important issue in many real-world problems. Hybrid CI techniques have been proposed for feature selection in machine condition monitoring, detection, diagnosis and prognostics. Figures 1(a), (b) and (c) show the role of a hybrid CI combination (GA and PNN) in separation of the data clusters for machine condition detection compared to principal component analysis (PCA). The classification success the CI (100%) is much higher than PCA (66%) [35].

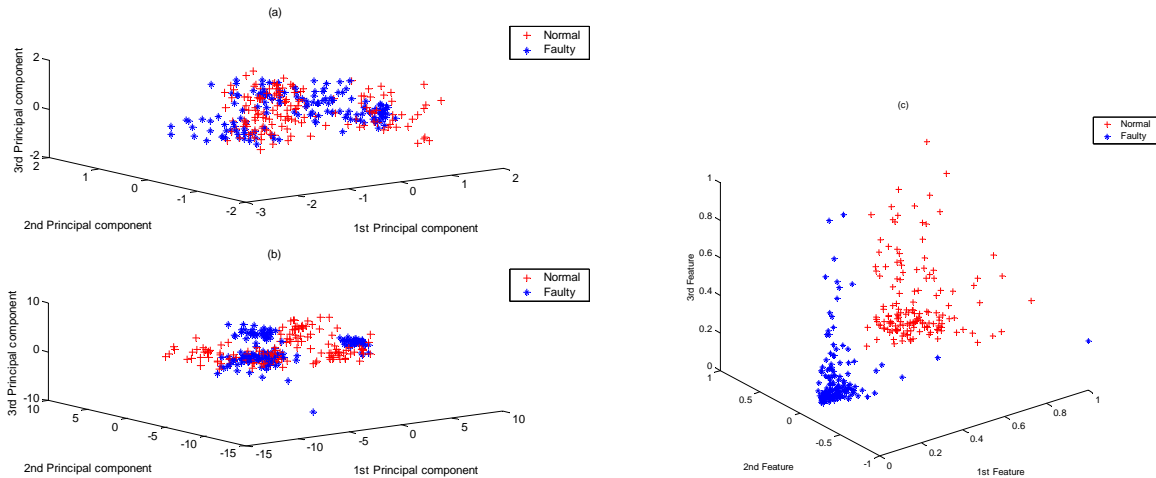


Fig. 1. Scatter plots of three features. (a) PCA- magnitude, (b) PCA-statistical, (c) PNN [35]

#### 4.2 Intelligent Manufacturing Systems [37, 39]

Surface roughness is widely used as an index of product quality in finish machining processes. The requirement of desired surface roughness imposes critical constraints on selection of optimum machining parameters in engineering manufacturing processes. The selection of proper set of input features for accurate prediction of surface roughness is considered to be a challenge because of the uncertainty inherent in the machining process. The author has shown applications of CI for automated selection of the machining variables for modeling the surface roughness. Figure 2(a) and (b) show respectively the predicted surface roughness in end milling for training and test datasets [39].

#### 4.3 Biomedical Applications [38, 44, 45]

The author has presented hybrid CI techniques in biomedical applications. In [38], digitally acquired heart sound recorded during auscultation for three different heart conditions were processed through continuous wavelet transform (CWT) for feature extraction. The features extracted from the CWT scalograms were used in CI for diagnosis of heart condition. Figure 3 shows the decision tree to predict a neurological condition, namely, periventricular leukomalacia (PVL), for neonates using hybrid CI in a collaborative study [44, 45]. Figures 4(a) and (b) show the results of time series prediction for EEG signal using CI [46].

### 5. CI Courses and Summer Research

The author developed and offered a course on Engineering Applications of CI as a graduate elective course at his previous university. The students were introduced to different CI paradigms and their applications. The students applied the CI algorithms in their term projects. In addition, an exploratory project to provide research experiences on swarm robotics to high school students was initiated. A group of three simple mobile robots (Lego NXT) was used to study *search and rescue* operation. PSO was used as the main algorithm. Figures 5(a) and (b) respectively show the two assembled LEGO NXT robots and the paths of the swarm of three such robots [47]. Undergraduate students are also engaged as summer interns for research experiences with university and external support. The author is working on offering a similar elective course on CI at the graduate level in his current university. The offering of summer internship is also being planned for undergraduate students.

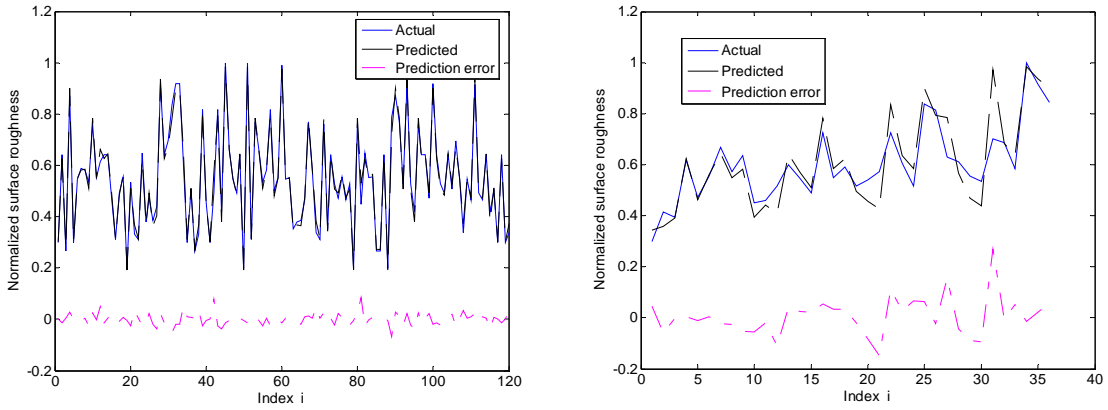


Fig. 2. Results of surface roughness (a) training (b) test [39]

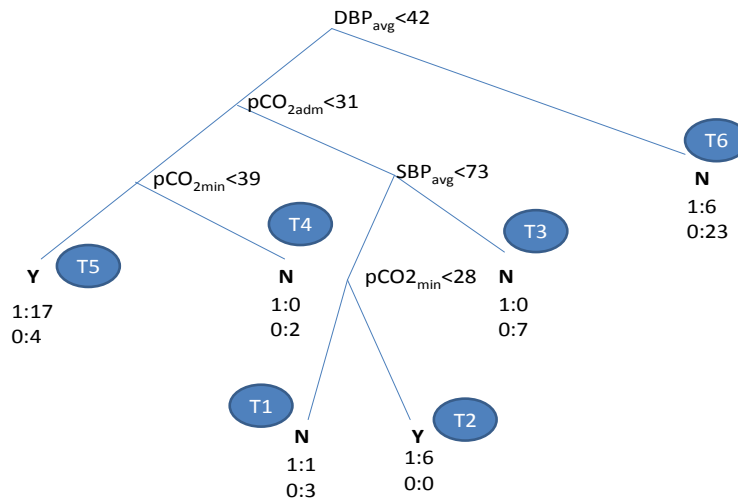


Fig. 3. Decision tree for prediction of PVL in neonates [45].

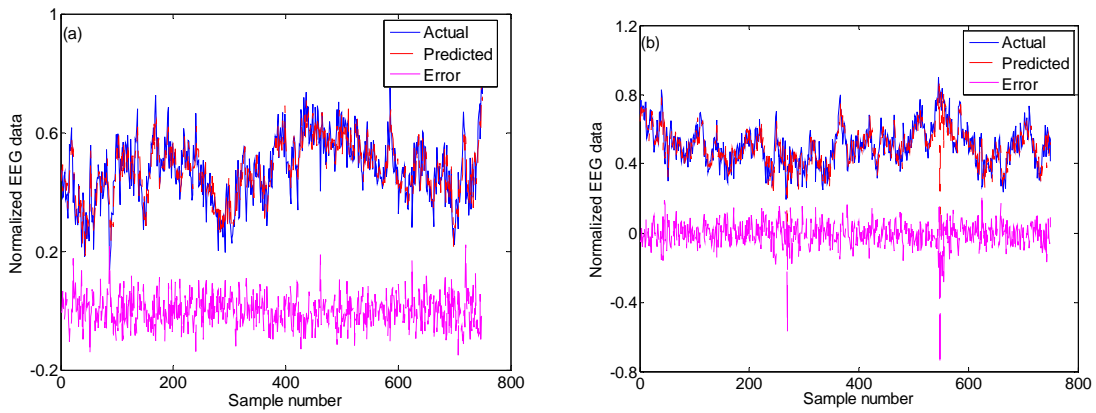


Fig. 4. Prediction of EEG time series using ANFIS (a) training, (b) test [46]

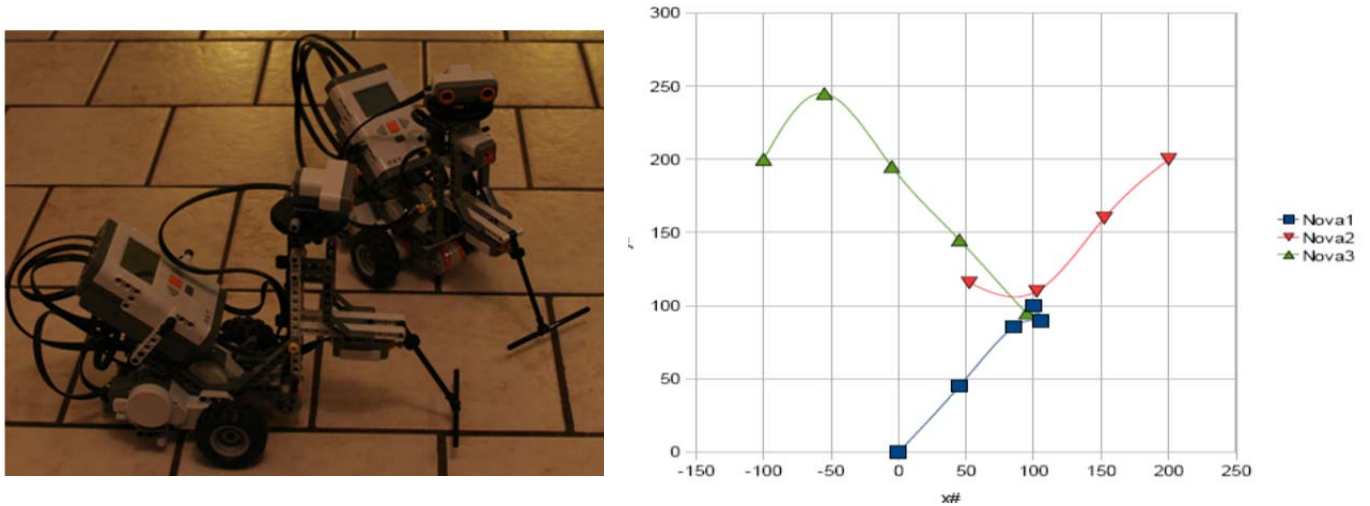


Fig. 5. Lego NXT mobile robots in robot swarm, (a) the robots, (b) the swarm paths [47].

## 6. Conclusions

The growing interest in multidisciplinary education and research in US universities is evident. There is also an interest in the broad areas of cyber infrastructure, cyber systems for understanding of complex multidisciplinary systems and their development as evident from different programs adopted at the federal level (NSF, NIH, DoD). There is a need to educate and train the future generation in such ‘cyber’ related areas and CI. CI can be an important tool for multidisciplinary education and research. It is imperative to attract more students to STEM disciplines, in general, and to CI, in particular, with a transformative outlook in engineering programs. To start with, CI related courses should be introduced as senior level interdisciplinary senior elective in engineering. Several programs funded by federal funding agencies should be actively considered to reach out to and involve school students (K-12), undergraduates and graduates in STEM disciplines.

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