

**AC 2008-2346: DISCUSSIONS ON MENTORING FROM A NEW FACULTY'S  
MEMBER PERSPECTIVE**

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## **Discussions on Mentoring from a New Faculty's Member Perspective**

### **Abstract**

Webster's Dictionary defines a mentor as a "trusted counselor or guide". Many new faculty members have dreams of the ideal faculty position where he/she can work closely with a senior faculty member. Many of us hope that this senior faculty member or mentor will impart some of their wisdom (or experience) on us and assist us in those early years of an academic position. However, this dream may not be realized due to the time commitments of senior faculty or a change in employment for the senior faculty. Additionally, the responsibility of mentoring can not be placed exclusively on senior faculty, new faculty must not be afraid to seek out guidance from senior faculty. This paper is addressed to both, the senior faculty and new faculty. To the senior faculty, the paper provides several suggestions on mentoring new faculty in the areas of teaching, research, and service. These suggestions range from the easy, such as taking the new faculty to lunch to the more time intensive things such as proposal writing. To the new faculty member, the paper provides guidance on seeking out help from senior faculty and surviving the early years without mentoring.