

**2006-2408: FACULTY PERSPECTIVES ON INSTRUCTIONAL  
COLLABORATION AS A COMPONENT OF INTERNATIONAL LINKAGE**

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TO: Dr. Nick Safai

From: Michael Dyrenfurth

Re: International Program Session

Hello & Please note that the progress on the session we discussed is moving along well although we will not be able to submit more than drafts of the papers at this time.

I have been in touch with the Dean of DIT in Ireland and they will be finalizing plans as to who is coming this week and that will need to be reflected in the final papers.

Given this, I am submitting a further refined version of the papers and will definitely have the authors submit their final submission by March 1 or earlier. Please call me on this if at all possible

Collegially

## **Faculty Perspectives on Instructional Collaborations**

**Faculty A**  
**College of Technology**  
**Purdue University**

**Faculty B**  
**School of Manufacturing Engineering & Design**  
**Dublin Institute of Technology**

### Introduction

#### Reasons for Collaboration

- Gain perspective of other country approaches
- Increase understanding of international dynamics
- Build student world perspective
- Motivate students
- Inject international content into course

#### Realities of Instructional Collaboration

- Travel funding is tight
- American students need to be shown value of international content
- European student value international content more
- Funding restrictions
- Availability of support systems e.g., video conferencing
- Time demands for planning
- Need for extensive international communication & planning

#### Similarities and Differences within the Courses

- Content Covered
- Types of activities
- Theory—Application Balance
- Lecture/presentation styles
- Assessment differences

#### Teaching at partner institutions

- Identifying courses suitable for exchange
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#### Student Differences & Similarities

- Motivation
- Expectations
- Perceptions
- Preparation

#### Challenges for Exchanging Faculty

- Timing
- Funding
- Securing substitutes

- Strategic directions
- Securing housing
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