GIFTS: Helping Students to Advise Themselves Using a Graded Curricular Map in the First Year

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GIFTS: Helping First-Year Students to Advise Themselves Using a Graded Curricular Map

Although teaching first-year engineers involves introducing engineering skills, it also regularly includes advising students as well. Students are desperate for advice on course selection, majors, minors, studying abroad, internships, and other topics that could affect their future. Most engineering curricula require significant coursework that makes fitting in additional opportunities complicated. This can lead students to choose another major to pursue their other interests. To combat this issue, our first-year engineering course includes a graded assignment in which students develop a curricular map with all the required courses to graduate with the major(s) and minor(s) they want. Students use a template (Figure 1) which is programmed to add credits based on requirements and provides warnings when students don't meet these.

												T . 1	For EGR Majors	
Course		Credits	Designation		Course		Credits	Designation		Designation		<u>Total</u> <u>Credits</u>	Minimum Required Credits	Reason
										Math/Basic S	cience	28	30	ABET-Required
Fall Year 1					Sprin		ng Year 1			Engineering		12	47	ABET-Required
GR	111	4	Engineering		EGR	112	4	Engineering		Social Science		0		ABET Required
ИТН	112	4	Math/Basic Science		MTH	113	4	Math/Basic Science		Literature		0		
НМ	111/111L		Math/Basic Science		PHY	113/113L	4	Math/Basic Science		Fine Arts		0	· .	
YS	100	3	Other		WRI	111	4	Other		Humanities		3	Review the Ad	ademic Bulletin
										Language		0		
-										Other		8	1	
	Total:	15				Total:	16							
Fall Year 2						Sprii	ng Year 2			Total:		51	120	To graduate
GR	211	4	Engineering		EGR	212	4		-					
ИТН	205	4	Math/Basic Science					Math/Basic Science		Study Abroa	d Semester	:		
ні	111	3	Humanities					Social Science						
РНҮ	114/114L	4	Math/Basic Science					Literature Fine Arts		Minor:				
IES	100	1	Other					Humanities						
								Language						
	Total:	16				Total:	4	Other Minimum: 12						
Fall Year 3				1	Spring Year 3					Pre-College/Transfer Credits				
						-	-			MTH	111	1 4	Math/Basic Science	
	Total:	0	Minimum: 12			Total	0	Minimum: 12		**Pre-college	e/transfer ci	redits do n	ot always apply for E	GR major
										requirement	s. Check with	h your adv	isor.	-
	Fall Year 4					Spring Year 4				Summer Credits				
							Ľ.							
				1			1		1					
				1					1					
	Total:	0	Minimum: 12	1		Total	0	Minimum: 12						

Figure 1: Curricular map Excel spreadsheet where red indicates an incomplete item that a student must still complete. A drop down menu for 'designation' options is shown.

The goal of this assignment is not to have a set plan for each semester, but to guide students towards the resources they must use to choose classes and understand what they require. Students explore major and minor requirements, consider graduation requirements, find pre-requisite courses, and discover any relevant programs (e.g. study abroad). Students can resubmit their curricular map an unlimited number of times in response to comments until they achieve full credit in order to develop mastery learning. This assignment ultimately helps students to discover how they can find the answers to many of their advising questions on their own, empowering them to explore the opportunities available to them and pursue all of their interests.