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# **Integrating AI in Engineering Education: A Five-Phase Framework for Responsible ChatGPT Use**

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## Integrating AI in Engineering Education: A Five-Phase Framework for Responsible ChatGPT Use

#### Abstract

One of the challenges as the new technological advancements become part of everyday lives are to be able to incorporate and responsibly use them. The use of generative AI tools such as ChatGPT, started to become more common, especially in educational settings. One of the challenges is to understand how can we support students to be responsible generative AI users while highlighting the importance of original work and creativity. Another challenge is also how can faculty decide on the appropriate amount of AI usage in student assignments: what is acceptable and what will fall under plagiarism. To address these challenges and to encourage students to be creative while still be responsible using AI-based platforms, a series of examples and exercises are designed to be incorporated in the engineering and engineering technology courses. The goal of these examples is to teach students how can they use AI-based tools, such as ChatGPT, to improve their work, however also to teach them to not to solely rely on outcomes from ChatGPT. The examples also will provide students opportunity to be able to identify the relevance and reliability of the information they may get from AI-based tools. In this paper, the authors will share sample examples and implementation procedures for the examples along with assessment tools faculty can use to assess the examples.

#### Introduction:

The integration of Artificial Intelligence (AI) in education has been a growing trend in recent years, with early applications focusing on providing more efficient and effective ways to support the learning process, such as automated grading and personalized learning [1]. As the incorporation of AI into education progressed, it also became a widely debated topic given the concerns of originality and plagiarism [2]. As the access to AI platforms such as ChatGPT is free and easily accessible and it is not possible to deny AI's potential use by students to complete their coursework. While these concerns are valid, it is crucial for educators to guide students in the responsible and acceptable use of AI platforms, providing them with opportunities and guidance to explore and leverage this new technology. The potential of ChatGPT in the classroom has been analyzed in various studies [3-5], highlighting its applications as a writing assistant, study tool, and personal tutor [6]. However, there are also concerns that the overreliance on ChatGPT may adversely affect students' critical thinking and problem-solving skills [7]. As AI becomes more prevalent in higher education, it is essential for educators, curriculum designers, and policymakers to understand the implications of integrating these tools into the educational context.

According to research [7], ChatGPT has the ability to respond immediately to queries, supporting personalized learning and enhancing the overall learning experience. Students have highlighted the tool's potential to assist with programming tasks, providing immediate feedback and support.

Additionally, ChatGPT can be used to generate study materials, practice questions, and even personalized feedback, potentially improving the efficiency and effectiveness of the learning process [6]. While the potential benefits of ChatGPT in education are evident, there are also significant concerns that must be addressed. Some students have expressed concern that the use of ChatGPT could stifle their creativity, motivation, and critical thinking skills [7]. There are also worries that the integration of AI in education could fundamentally challenge traditional university experiences and feedback mechanisms, potentially depriving students of the practical wisdom gained through these experiences [1]. These concerns reflect a general fear and confusion surrounding the implications of ChatGPT in education, researchers have highlighted the need to understand how students may use ChatGPT, as many will use it regardless of its adoption by the instructor. To address the transformative effects of ChatGPT on the learning environment, it is crucial to educate both teachers and students about the capabilities and limitations of the tool. Academic regulations and evaluation practices used in educational institutions need to be updated to accommodate the use of ChatGPT and other AI tools.

Educators should play a crucial role in the development and implementation of AI platforms in education, providing feedback and guidance on the design and use of AI systems. Students should also be educated about the use of AI platforms in education and allowed to provide feedback on the effectiveness of AI in supporting their learning. By adopting a collaborative and informed approach, we can ensure that the integration of AI in education enhances the learning experience, fosters critical thinking, and prepares students for the challenges and opportunities of the digital age. Integration of ChatGPT has the potential to enhance the learning experience, including in programming, there is a need to carefully balance its use to ensure that students' critical thinking and problem-solving skills are not adversely affected.

The goal of this study is to develop a framework that is customizable to meet the needs of different courses and disciplines. The use of framework also allows the faculty members to design and incorporate AI experiences that will fit their coursework and support their students' learning process.

### Methodology

This paper will provide an overview of a framework that can be adapted into different courses to implement AI platforms (such as ChatGPT). In addition to the framework, pre-experience and post-experience surveys are shared that can be included to measure students' readiness and perception of incorporation of ChatGPT into their courses and if incorporation of ChatGPT-based classroom activities would change that initial perception.

### Framework Development and Implementation

In an effort to provide an opportunity for students to explore the use of AI when they are completing their assignments, a framework is developed. The framework is based on measuring students' understanding and attitude towards the use of AI platforms in the educational setting, and provides them a structured and guided approach.

The framework consists five phases that can be completed in a sequential order as shown in Figure 1. One of the advantages of the phased approach is that, if needed a phase can be skipped or not included in the experience, if the course professor thinks that will be a more appropriate approach for their course and their students.



Figure 1. AI Framework to Support Engineering and Engineering Technology Courses

Phase I - Informational Presentation and Pre-Experience Survey: Phase I starts with an informational presentation followed by a pre-experience survey. The informational presentation discusses AI platforms, responsible use approaches and policies, if available, goes over school's AI and plagiarism policies and answer any student questions and concerns. The pre-experience survey aims to measure students' attitudes and concerns towards incorporation of AI in educational setting and completing assignments with and AI platform such as ChatGPT. The pre-experience survey that will be used for this phase is a 5-point Likert scale survey and previously developed by authors [1] as shown in Figure 2.

	ARTIFICI	AL INTELLIGENCE (A	)-BASED TOOLS	
		PRE-EXPERIENCE S	URVEY	
Question 1: How w	ould you rate yo	our familiarity with Arti	ficial Intelligence (AI) b	ased tools?
Such as ChatGP1)	)			
Very Familiar	Familiar	Moderately	Slightly Familiar	Not Familiar
		Familiar		
Ouestion 2: Al-bas	ed tools can be	used as a part of form	al education process.	
		part or rorm		
Strongly Agree	Agree	Neutral	Disagree	Strongly
				Disagree
ou on Brillion	100		Disugioo	Disagree
	1			01008100
				51008.000
Question 4: I am w	orried about the	negative implications	of AI and AI-based too	pls.
Question 4: I am w Strongly Agree	orried about the	negative implications	of AI and AI-based too	Strongly
Question 4: I am w Strongly Agree	orried about the	negative implications	of AI and AI-based too	bis. Strongly Disagree
Question 4: I am w Strongly Agree	orried about the	negative implications	of AI and AI-based too	Strongly Disagree
Question 4: I am w Strongly Agree	orried about the	Neutral	of AI and AI-based too Disagree	Strongly Disagree
Question 4: I am w Strongly Agree Question 5: I am in	orried about the	negative implications	of AI and AI-based too Disagree ed tools as a part of m	Strongly Disagree y coursework.
Question 4: I am w Strongly Agree Question 5: I am in Strongly Agree	orried about the Agree terested in learr	negative implications Neutral ning how to use Al-bas Neutral	of AI and AI-based too Disagree ed tools as a part of m Disagree	Strongly Disagree y coursework.
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Question 4: I am w Strongly Agree Question 5: I am in Strongly Agree Question 6: I am ha	orried about the Agree terested in learr Agree appy that new te	negative implications Neutral ning how to use Al-bas Neutral chnological advancer	of Al and Al-based too Disagree ed tools as a part of m Disagree nents are a part of my	Strongly Disagree y coursework. Strongly Disagree learning process.
Question 4: I am w Strongly Agree Question 5: I am in Strongly Agree Question 6: I am h Strongly Agree	orried about the Agree Iterested in learr Agree appy that new te	negative implications Neutral Neutral Neutral Neutral Neutral	of AI and AI-based too Disagree ed tools as a part of m Disagree nents are a part of my Disagree	strongly Disagree y coursework. Strongly Disagree learning process.

Figure 2. Pre-Experience Survey [1]

Phase II - Keyword-based Essay Generation by ChatGPT: In Phase II, students are provided with 10-12 keywords that are relevant to their major of study/course, and each student is asked to pick 6 keywords and input them in ChatGPT and ask ChatGPT to write a 100-word essay. The selection of keywords is major specific and can easily be adapted to different fields of study. Once ChatGPT creates the essay, students are then asked to review the essay for accuracy, quality, reliability of the information and comprehensiveness of the content provided. Students are encouraged to look for "filler sentences" that "look" good on paper but may not provide much depth to the content as shown in Figure 3.

Keywords Provided to Students	Keywords Selected – 1		Keywords Provided to Stu	dents	Keywords S	Selected – 2	
Engineering, manufacturing, autonomous, control, process, design, innovation, prototype, fluid mechanics solid modeling, simulation, analysis	Manufacturing, fluid mechanics, innovation, analysis, simulation, contro ,	ol	Engineering, manufacturin autonomous, control, proc innovation, prototype, flui solid modeling, simulation	ig, :ess, design, d mechanics, , analysis	Autonomor Innovation,	us, Control, An Design, Proce	alysis, ss
can you write a manufacturing control	100 word essay using the following keywords: huid mechanics, innovation, analysis, simulation,			Please write a 100 word autonomous, control, an	essay with the follo alysis, innovation, o	wing keywords: design and process	
Manufacturing has evolved dramatically the technologies. By utilizing advanced analysis processes and enhance product quality, time adjustments, resuming efficiency and precisi and manufacturing leads to improved resou continue to embrace these advancements, to grows. Utimately, the intersection of these both innovation and environmental response of	such the integration of fluid mechanics and innovative and simulation techniques, engineers can optimize ovations in control systems allow for real-time on in production. This synergy between fluid mechanics arce management and reduced waste. As industries he potential for increased productivity and sustainability fields fosters a new a of manufacturing that prioritizes ability, driving the industry toward a more efficient future.		The rise of autonomous syst leveraging innovative contro- precise adjustments and emi- intelligent decision-making, embrace this paradigm shift to changing conditions. This avenues for research and de efficiency. The future of tech O	tems has revolutionized ol mechanisms, these sys hanced efficiency. The in in streamlining workflows (, they create designs tha s innovative approach no svelopment, paving the v unology lies in autonome	design and process stems can analyze of tegration of advam and reducing hum at not only optimize ot only improves pr way for future adva bus innovation.	a across various indust lata in real-time, allow ced algorithms facilita an error. As engineers e performance but als oductivity but also op ncements in automati	tries. By ving for ; ; o adapt vens new ion and
Ke	ywords Selected - 1			Keywords Sele	ected -2		
Manufacturing, fluid mecha	inics, innovation, analysis, simulation, control		100 Word Essay Created by ChatGPT	Student's Review of Ch	atGPT Essav	Process	
100 Word Essay Created by ChatGHT Review Of 1 Manufacturity has evolved dramatically introduced the innovative technologies, by utiling advanced in innovative technologies, by utiling advanced in innovative technologies, by utiling advanced interactive advancement production. This work professor production advancement productively and sustainability grows. Utilinately, the potertal for innovata technologies and utiling advancement productively and sustainability grows utilinately in theoretical technologies and utiling advancement productively and sustainability grows. Utilinately, the optertal for innovata technologies and utiling advancement productively and sustainability grows. Utilinately, the optertal for innovata technologies and utilinately in the potertal for innovata technologies and techn	half of PI LESAY (B) as cocked dramatically integration of fuid mechanics and implation of fuid mechanics and implation of fuid mechanics and implation techniques, engineers techniques, engineers attention, engineers is and manufacturing lasts too toore management and reduced subsistic continue to embrace those is and manufacturing lasts too toore management and reduced subsistic continue to embrace those is and manufacturing lasts too too embrace those is and too embrace those is an and too embrace those is an antipication of those i	nome of join of steam?	The rise of autonomous system has revolutionized design and process across versions industries, hyterestign involution analyze data in real-time, allowing for precise adjustrest and enhanced efficiency. The integration of advanced apportune facilitates intelligent decision- making streamlining workflows and reducing human error As engineers embrace this paradigm shift, they create endosing the stream and the stream of the endosing human error As engineers entrance this paradigm shift, they create minocouldre agronatin biol only improve modulities appointed to oppoint any enformance biological and and oppoint any enformance to future advancements in autonomation and efficiency. The future of technology lies in autonomous innovation.	The rise of autonomous syst various industries, by lower correct inclusions, these data in real-time, allowing fa- data in real-time, allowing fa- digustnents and enhanced integration of advanced algo rengineers embrack the par- regineers embrack the par- regineers embrack the par- ent and the system of the system performance but also adapt performance but also adapt pe	term has rocess across optimises can analyze or precisio writers scalases writers scalases writers scalases writers scalases writers scalases writers scalases writers for the scalases writers scalases writers for the scal	Not closes, de prov regeneration apriment de la close ant de l	Seems like this contexes can \$P any employedly canys to provide density. The provide density of provide density of provide density of provide density of provide density of provide density of providentity or providentity of providentity of providentity of the provide density of providentity of the provide density of providentity of the providentity of providentity of the providentity of the providentity of the providentity of providentity of the providentity of the providentity of the providentity of the providentity of the providentity

Figure 3. ChatGPT Essay Development Using the Provided Keywords

Phase III - Development of the Essay by Students: After reviewing the essays generated by AI, students are then asked to use the same keywords that they picked to write their own 100-word essays. They are encouraged to emphasize the important and critical areas in their essays based on their knowledge and experience as shown in Figure 4.

	Keywords Selected - 1			Keywords Selected - 2	
Manufacturing	, fluid mechanics, innovation, analysis, sin	nulation, control	Autonon	nous, Control, Analysis, Innovation, Design	n, Process
100 Word Essay Created by ChatGPT	Student's Review of ChatGPT Essay	Student's Own Essay	100 Word Essay Created by ChatGPT	Student's Review of ChatGPT Essay	Student's Own Essay
Mandaeturing has exobed dramatically through the integration of fluid mechanics and innovative technologies. By utilizing advanced analysis and simulation techniques, engineers can optimize processes and enhance product quality. Innovations in control systems allow for real-time adjustments, ensuring efficiency and precision in production. This synergy between fluid mechanics and manufacturing leads to improved resource management and reduced advancements, the potential for increased productivity and sustainability grows. Ultimately, the intersection of these fields fosters a new era of manufacturing that prioritizes both innovation and environmental responsibility, driving the industry toward a more efficient future.	Manufacturing has evolved dramatically through the integration of fluid mechanics and innovative technologies. By utilizing advanced analysis and simulation techniques, engineers can optimize processes and enhance product quality, innovations in control general allow for real time adjustments, ensuing efficiency and precision in production. This sympera blower fluid mechanics and manufacturing leads to precision in production. This symper, between fluid mechanics and manufacturing leads to productivity and sustainability gross. Utilizinately, the intersection of these fields productivity and sustainability gross. Utilizately, the intersection of these fields productivity and sustainability gross. Utilizately, the intersection of these fields productivity and innovation and environmental responsibility, driving the industry toward a more efficient future.	The applications of fluid mechanics in manufacturing operations creates the integral components of our daily lines. HVAC systems, pumping systems and industrial manufacturing operations where material in liquid form is expected to be moved and stored are some examples of application of fluid mechanics in engineering and manufacturing operations. As engineering innovations became more and more available, the need to integrate these became apparent. One of the approaches was became apprent. One of the approaches was became apprent. One of the approaches was took for fluid mechanics applications in corporate use of simulation and analysis took for fluid mechanics applications heighed improve the processes and helped engineers to develop appropriate control fauture.	The rise of autonomous systems has revolutionized design and process across various industries. By leveraging innovative control mechanisms, these systems can analyze data in real-time, allowing for precise adjustmest and enhanced efficiency. The integration of advanced algorithms facilitates intelligent decision- making, streamlining workflows and reducing human error. As engineers enhance this paradigm table, they create enduring human error. As engineers but allowades to changing conditions. This innovative approach not only improves productivity but also opens new avenues for research and development, paving the way for future advancements in automation and efficiency. The future of technology lies in autonomous innovation.	The rise of autonomous systems has resolutionized design and process across various industries. By leveraging innovative control mechanism, Beise systems (an analyze data in real-time, allowing for precise and the system of the system of the system precision of the system of the system of the precision of the system of the system of the engineer or the system of the system of the precision of the system of the system of the engineer or the system of the system of the engineer or the system of the system of the system of the system of the system of the system of the automation and efficiency. The future of technology lies in autonomous innovation.	Autonomy is an integral part of engineering applications with autonomous vehicles or crafts being more and more available. The advantages of autonomous vehicles make them preferred to carry out certain functions, such as driving to creater. Themas, bet of weights autonomous systems, engineers rely on robatt control systems, processes and in depth analysis of the design processes. To design successful control systems, it is important to integrate most up to date innovation components to the design process. Beight inter means and the design process. Design inter design and the design in cereas. Design inter design and the design process of autonomous systems ensure the success of autonomous systems.

Figure 4. Students' Review of the ChatGPT Essay

Phase IV – Essay Revision by ChatGPT: After completing their essay, in phase IV students ask ChatGPT to review their essays. This revision request can be a general revision request or can be more specific such as review for grammar, structure, punctuation, or flow. The decision of how they want ChatGPT to review their essays are carried out by students. The original version and the revised by ChatGPT version of the student essays are shown in Figure 5.

	Keywords Selected - 1			Keywords Selected - 2	
Manufacturin	g, fluid mechanics, innovation, analysis, sim	ulation, control	Autono	mous, Control, Analysis, Innovation, Design	, Process
Student's Own Essay	ChatGPT Review of Student's Essay (Revi	ewed for grammar, structure, and flow)	Student's Own Essay	ChatGPT Review of Student's Essay (Revie	ewed for grammar, structure, and flow)
The applications of fluid mechanics in manufacturing operations creates the integral components of our daily lines. HVAC systems, pumping systems and inductial manufacturing operations where material in liquid form is example of agglication of fluid mechanics in engineering innovations became more and more available, the need to integrate these innovations in manufacturing operacions. As the mechanics and the second second became apparent. One of the approaches was tools for fluid mechanics as GO (Computational Fluid Dynamics). The use of FO to analyze fluid mechanics and polications helped improve the processes and helped engineers to develop appropriate control features.	The applications of fluid mechanics in manufacturing operations create integral components of our daily lives. Examples include HVAC systems, pumping systems, and industrial processes where liquids are moved and stored. As engineering innovations have become more widely available, the need to integrate the advancements into mechanicaturing presenses advancements into a computational Fluid Dynamics (CFD). Utilizing CFD to analyze fluid mechanics application his migroved processes and enabled engineers to develop appropriate control features, spinficnathy enhancing efficiency and product quality.	<text><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></text>	Autonomy is an integral part of engineering applications with anonomous whicks or crafts being more and more available. The edvantage of autonomous whicks make them preferred to carry out certain functions, such driving to create cadmaps, or deliverise or technical support. To be able to develop autonomous systems, regineers rely on robust control systems, processes and in depth analysis of the design processes. To design successful control systems it is important to integrate most to the design processes. Design innovation suct to that an integration of atta of the art feedback controls and incorporation of rail time regione systems systems ensure the success of autonomous systems.	Autonomy is an integral part of engineering applications, with autonomous vehicles and crafts becoming increasingly available. The advantages of these vehicles make them proteing technics functions, such as creating readmaps, making deliveries, and providing technical support. To develop successful autonomous systems, engineers rely on robust control systems, established processes, and in-depth analysis of design methodologies. It is crucial to integrate the most up-to-date innovative components in the design process. Innovations such as state-of-the-art feedback controls and real- time response systems are essential for ensuring the success of autonomous systems.	<text><section-header><list-item><section-header><section-header><list-item><list-item><list-item><section-header><section-header></section-header></section-header></list-item></list-item></list-item></section-header></section-header></list-item></section-header></text>

Figure 5. Students' Essay and ChatGPT Review of the Students' Essay

Phase V – Outcomes Review and Post-Experience Survey: In the last phase, a discussion on the overall experience, and level of incorporation and the outcome quality of the essays are carried out followed by a post-experience survey developed by authors [1] and is a 5-point Likert scale survey as shown in Figure Q.

		POST EXPEDIENCE	SUBVEY	
		PO31-EXPERIENCE	SURVET	
Question 1. Al-bas	ed tools can be	used as a part of for	mal education proce	99
Question 1. Al-but			max cadeation proce	
Strongly Agree	Agree	Neutral	Disagree	Strongly
				Disagree
Outpotion 2: All and	Al based tools	will be more commo	plumood in the future	
Question 2: Al and	AI-Dased tools	will be more commo	nty used in the future	
Strongly Agree	Agree	Neutral	Disagree	Strongly
	-		-	Disagree
0				
Question 3: I feel of Strongly Agree	comfortable/con	nfident using AI-base	d tools as a part of m Disagree	y learning process.
Question 3: I feel of Strongly Agree	comfortable/con	nfident using AI-base Neutral	d tools as a part of m Disagree	y learning process. Strongly Disagree
Question 3: I feel of Strongly Agree	comfortable/con	nfident using AI-base	d tools as a part of m Disagree	y learning process. Strongly Disagree
Question 3: I feel of Strongly Agree	Agree	nfident using AI-base	d tools as a part of m Disagree	y learning process. Strongly Disagree
Question 3: I feel o Strongly Agree Question 4: I plan	omfortable/con Agree	nfident using Al-base	d tools as a part of m Disagree	y learning process. Strongly Disagree learning process in
Question 3: I feel o Strongly Agree Question 4: I plan future.	on continuing to	nfident using Al-base Neutral D incorporate Al-base	d tools as a part of m Disagree ed tools to further my	y learning process. Strongly Disagree
Question 3: I feel o Strongly Agree Question 4: I plan future. Strongly Agree	omfortable/con Agree on continuing to	nfident using Al-base Neutral D incorporate Al-base	d tools as a part of m Disagree d tools to further my Disagree	y learning process. Strongly Disagree learning process in Strongly
Question 3: I feel o Strongly Agree Question 4: I plan future. Strongly Agree	on continuing to	nfident using Al-base Neutral D incorporate Al-base Neutral	d tools as a part of m Disagree ed tools to further my Disagree	ly learning process. Strongly Disagree learning process in Strongly Disagree
Question 3: I feel of Strongly Agree Question 4: I plan future. Strongly Agree	Agree	nfident using Al-base Neutral D incorporate Al-base Neutral	d tools as a part of m Disagree d tools to further my Disagree	ly learning process. Strongly Disagree learning process in Strongly Disagree
Question 3: I feel o Strongly Agree Question 4: I plan future. Strongly Agree	Agree Agree Agree Agree	nfident using Al-base Neutral D incorporate Al-base Neutral	d tools as a part of m Disagree d tools to further my Disagree	ly learning process. Strongly Disagree learning process in Strongly Disagree
Question 3: I feel o Strongly Agree Question 4: I plan future. Strongly Agree Question 5: I am in	Agree Agree Agree Agree Agree Agree Agree	nfident using Al-base Neutral D Incorporate Al-base Neutral ing more Al-based ap	d tools as a part of m Disagree ed tools to further my Disagree oplications as a part of	y learning process. Strongly Disagree learning process in Strongly Disagree of my coursework.
Question 3: I feel of Strongly Agree Question 4: I plan future. Strongly Agree Question 5: I am in	Agree Agree Agree Agree Agree Agree	nfident using Al-base Neutral	d tools as a part of m Disagree d tools to further my Disagree plications as a part of	IV learning process. Strongly Disagree learning process in Strongly Disagree of my coursework.

Figure 6. Post-Experience Survey [2]

#### Conclusions

This study introduces a novel five-phase framework for incorporating AI tools, particularly ChatGPT, into engineering and technology courses. The framework offers a structured approach to familiarize students with AI platforms while promoting responsible use and critical thinking. It provides several key benefits, including a gradual introduction of AI tools, encouragement of critical engagement with AI-generated content, and flexibility for adaptation across various courses and disciplines. The inclusion of pre- and post-experience surveys allows educators to measure changes in students' attitudes towards AI use in education.

While the pilot implementation shows promise, limitations such as potential variations in effectiveness across different student populations and the need for frequent updates due to rapidly evolving AI technology should be considered. Future research could explore longitudinal studies on the framework's long-term impact, comparative studies across disciplines, and the incorporation of additional AI tools beyond ChatGPT.

In summary, this framework represents a step towards responsibly integrating AI into engineering and technology education. By providing structured experiences with AI tools, educators can better prepare students for an increasingly AI-driven future in both academic and professional settings. As we continue to navigate the challenges and opportunities presented by AI in education, frameworks like this will be crucial in developing students' skills to use these tools effectively and ethically.

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