

1

Miami-Dade County Public Schools 4th largest public school district 62% Hispanic/Latino 25% Black/African-American

FIU College of Engineering & Computing 5878 students/39% Pell; R1 Public Doctoral Univ. 68% Hispanic/Latino 19% Women (12% Latinas) 18% Black/African-American Ranu Jung, March 30, 2016



Our K-12 Story: Comprehensive Program at Scale

Competency & Knowledge Dissemination

Awareness & Engagement



Engaging the next wave of engineers and computer scientists



Early College Education

nu Jung, March 30

Engagement & Awareness

Engineering Expo a C Engineers on Wheels

eering

29% engagement

The Dirysler Founda

RAM

Engineers on Wheels

Ingenieros sobre ruedas

Competency and Knowledge Dissemination

• Miami Prep (Since 1996)

 ENLACE (Engaging Latino Communities for Education, since 2000) 5-week summer program for grades 3-12; pre and post tests

15 years; + 350 students in grades 4-12 annually

Summer Transportation Camp (since 2015)

After School Programs

• Math AP Tutoring (The Algebra Project)

10 years; 200 students at 5 local elementary schools

5 high schools, Saturday classes Projects linked to Math

Ranu Jung, March 30, 2016



College Credit & Teacher Training

Dest and a solo a solo

Dual Enrollment

- Cohort-based
- On-campus
- 20-30 students per semester

Teacher Training

- +1M in federal funding
- Interactive Virtual Training for Early Career Teachers in High Poverty Schools – Dept. of Education (Lisetti)
- Cyber-Enabled Technologies NSF (Pissinou)
- \$1M industry endowment for technology training of highschool teachers

At-Scale Laboratory for Implementing and Evaluating Strategies to Propel Students from Populations Underrepresented in STEM

- Meet a need in the community: Engage and Enhance Awareness
- Enhance K-12 in-reach/outreach: Build Competency through Knowledge Dissemination
- Improve Education: Infuse College Curriculum into High Schools; Educate Teachers

Engaging, Educating and Empowering the next wave of engineers and computer scientists



Ranu Jung, March 30, 2016