

## **2006-2059: PREPARING ENGINEERS FOR GLOBAL PRACTICE: A COMPARISON OF NORTH AMERICAN, ASIAN, EUROPEAN, AND LATIN AMERICAN APPROACHES**

### **Carlos Narváez, Tecnológico de Monterrey, Campus Monterrey**

Carlos Narváez Castellanos is Provost and Professor of Automation and Process Control, Fluid Mechanics, and Chemical Engineering at the Instituto Tecnológico de Estudios Superiores de Monterrey, Campus Monterrey, Monterrey, Mexico

### **Howard A. Rollins, Georgia Institute of Technology**

Howard A. Rollins, Jr. is Associate Vice Provost for International Education and Professor of Psychology at Georgia Institute of Technology, Atlanta, Georgia, USA.

### **Jack Lohmann, Georgia Institute of Technology**

Jack R. Lohmann is Vice Provost for Institutional Development and Professor of Industrial and Systems Engineering at Georgia Institute of Technology, Atlanta, Georgia, USA.

### **Meng Hwa Er, Nanyang Technological University**

Er Meng Hwa is Deputy President and Professor of Electrical and Electronic Engineering at Nanyang Technological University, Singapore.

### **Peter Wagstaff, Université de Technologie de Compiègne**

Peter J. Wagstaff is Director of International Relations at the Université de Technologie de Compiègne, Compiègne, France.

**Preparing Engineers for Global Practice:  
A Comparison of North American, Asian, European,  
and Latin American Approaches**

Engineers practice their profession on a global scale. Thus, many engineering schools worldwide have developed programs of study to better prepare their graduates for global practice. The programs often reflect significantly different approaches that are driven by important national, regional, or local factors in the pre-college preparation of their students, the expectations for employment after graduation, or the general education requirements of the university or higher education system. This session presents four approaches to preparing engineering students for global practice from four corners of the world. A panel discussion follows the presentations comparing the commonalities and differences among the four approaches with the goal of developing a better transnational understanding of preparing engineering students for global practice.

**Session Moderator:**

Dr. Jack R. Lohmann  
Vice Provost for Institutional Development and  
Professor of Industrial and Systems Engineering  
Georgia Institute of Technology  
USA

**Speakers:**

Dr. Meng Hwa Er  
Deputy President and  
Professor of Electrical and Electronic Engineering  
Nanyang Technological University  
Singapore

Dr. Carlos Narváez  
Provost and  
Professor of Automation and Process Control, Fluid Mechanics, and Chemical Engineering  
Instituto Tecnológico de Estudios Superiores de Monterrey, Campus Monterrey  
Mexico

Dr. Howard A. Rollins, Jr.  
Associate Vice Provost for International Education and  
Professor of Psychology  
Georgia Institute of Technology  
USA

Dr. Peter Wagstaff  
Director of International Relations  
Université de Technologie de Compiègne  
France